Dear Parents and Carers,

As another successful school year draws to a close, I would like to take this opportunity to celebrate the achievements, progress and memorable experiences shared by our students, staff and families. It has been a year filled with hard work, resilience and many moments of success, both inside and outside the classroom.

We are incredibly proud of everything our students have achieved and thank our dedicated staff and supportive parents for their continued commitment throughout the year. As we reflect on the many highlights, we also look ahead with excitement to celebrating our students' achievements on the upcoming results days and the next steps in their ***Bold Futures.***

We wish all members of our school community a restful, enjoyable and well-deserved summer break. Thank you for being part of another wonderful year, and we look forward to welcoming everyone back in the new academic year.

Important dates for September:

Thursday 3rd September – Years 8-11 have been sent times for their academic review appointments

Friday 4th September – All students return

Term dates for next year can be found here: La Sainte Union - Term Dates

Warm regards

Mrs Fegan

Bright Women with Bold Futures.

Safeguarding Notice

With the Summer holidays fast approaching, we wanted to take this opportunity to reach out to parents and carers, and to share some helpful information and resources.

Summer Water Safety Resources for Families:

The hot weather draws children and families towards spending increased amounts of time in, or and around water which presents its own risks. The Royal Life Saving Society has a range of free water safety resources for parents and carers to help keep children safe. These include advice on water safety at beaches, pools, rivers and lakes, as well as advice for holidays, family days out and home swimming pools.

Please click here for more information.

Choosing a Safe Sports Club:

Children and young people are likely to want to find ways in which to fill their summer holidays resulting in many seeking sports clubs, holiday schemes and extracurricular activities. To support parents and carers in identifying good providers, the NSPCC has published helpful guidance and information.

The NSPCC highlights six key areas that should be in place, including:

1. A named safeguarding lead
2. A published safeguarding policy
3. Clear codes of conduct
4. Appropriate safeguarding training
5. Safer recruitment and DBS checks
6. Suitable arrangements for obtaining parental consent

Click here for more information.

Online Safety:

With excess time on their hands, many children and young people may spend increased amounts of time online. There are numerous resources available to support parents and carers in managing this that provide information about parental controls, how to speak to children and young people about online safety, understanding online risks, recognising harmful or misleading content, and knowing where to seek help or to report concerns.

Below are two sites that are designed to help parents feel more confident in navigating the online world and speaking to their children and young people about their online experiences.

1. The Government's Kids Online Safety Website (click here)
2. Kids Online World (click here)

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Finally, if you require support or advice over the summer holidays, please contact Camden Children and Families Contact Service on 020 7974 3317, and out of hours on 020 7974 4444.

We wish you and your children a safe and restful summer break and we look forward to seeing them all back in September.

Pastoral Teams

Changes to Heads of Year and Form tutors for September:

Head of Year 8 and Year 9: Mrs Brooker

Head of Year 10 and Year 11: Miss McLaughlin

Head of Year 12: Ms Wanambwa

Head of Year 13: Mr Oates

Form Tutor Changes

Form group (Current Year)	Form Tutor
8 Ahmed	Ms Brar
8 Alkemade	We welcome Ms MacManus, who will also be the subject lead for PE
9 Brar	Ms Navarro
10 Doogan	Ms Gadimova and Ms Khanom

PSHE

As we approach the end of the school year, it is worth taking a moment to celebrate some of the important work that has taken place in PSHE during the summer term.

Year 8 students completed their Camden Exploitation Programme, developing their understanding of important safeguarding themes and learning how to recognise risks, seek support and make informed choices. The sessions encouraged students to reflect carefully on healthy relationships, personal safety and the importance of speaking to trusted adults when they have concerns.

Year 10 students also took part in the First Give project, which gave them the opportunity to learn more about social action, local charities and the impact young people can have in their communities. Across the year group, students secured over £600 in charitable donations for three charities: The Brandon Centre, the Amy Winehouse Foundation and The Passage. Alongside this, students created awareness posters to highlight the work of these organisations and the issues they support, helping to promote empathy, civic responsibility and community engagement.

Looking back across the whole school year, PSHE has offered students a wide range of opportunities to engage with important themes linked to wellbeing, safety, relationships, rights, citizenship and personal development. Students have taken part in workshops and projects exploring topics such as online safety, exploitation, consent, media literacy, financial education, first aid, democracy, social action and children's rights. This work has also closely supported our commitment to the UNICEF Rights Respecting Schools Programme, helping students to understand children's rights not as abstract ideas, but as values that shape how we learn, care for one another and contribute to our school community.

These activities reflect the wider aims of PSHE: to help students develop the knowledge, confidence and compassion they need to navigate the world around them. We are very proud of the maturity, thoughtfulness and enthusiasm students have shown throughout the term and across the school year.

LaSWAP Sports Day

Our Year 12 students marked the end of a busy and successful first year in sixth form with LaSWAP Sports Day on Monday.

The afternoon was a great opportunity to step away from the classroom and enjoy some friendly competition, with events including rounders, tug of war and the egg and spoon race. It was fantastic to see so many students getting involved, supporting one another and representing their schools.

As Year 12 draws to a close, we'd like to congratulate our students on everything they have achieved this year. From settling into sixth form, completing work experience to preparing for university, apprenticeships and employment; they have made excellent progress and are well placed for the challenges of Year 13.

Geography

Our Geography GCSE students conducted a three-day academic residential fieldwork trip to Norfolk on Monday 6th July to Wednesday 8th July. Students visited three coastal areas along the Norfolk coast to measure coastal processes such as erosion, how coasts differ within Norfolk and why. Students were introduced to coastal fieldwork equipment and worked in groups to collect a range data, ahead of their GCSE exam next academic year. Alongside this, students had a chance to explore coastal towns, shops and much enjoyed fish and chips. Each student participated in a range of activities such as archery tag, a class campfire and climbing activities which illustrated their ability to work in groups, their willingness to support and encourage each other and resilience. They represented the school well.

Geography students described the trip as unforgettable, memorable, blissful and scenic.

“The classroom came to life on a geography trip we'll never forget, and completed year 10 in the most memorable way!” Zuhal Ahmadi 10EMC

A special thanks to Miss McGuire, Miss McLaughlin and Mr Alkemade who also attended the trip to support our GCSE Geography students with Ms Scally.

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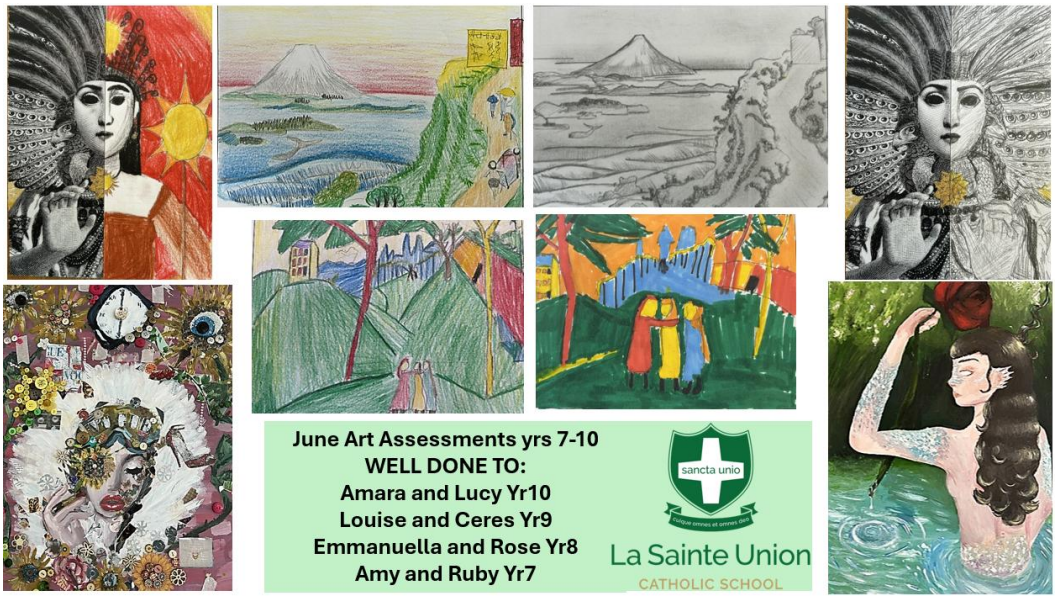
Art



GCSE Learner Feedback

- GCSE Art over the last two years has been a fun and creative experience that has allowed me to express my ideas and emotions in ways that words sometimes cannot.
- From Years 7 to 9, art helped me discover my passion for creativity and influenced my decision to choose it as a GCSE subject.

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- I have enjoyed experimenting with different materials, colours and techniques, which helped me develop both my creativity and confidence.

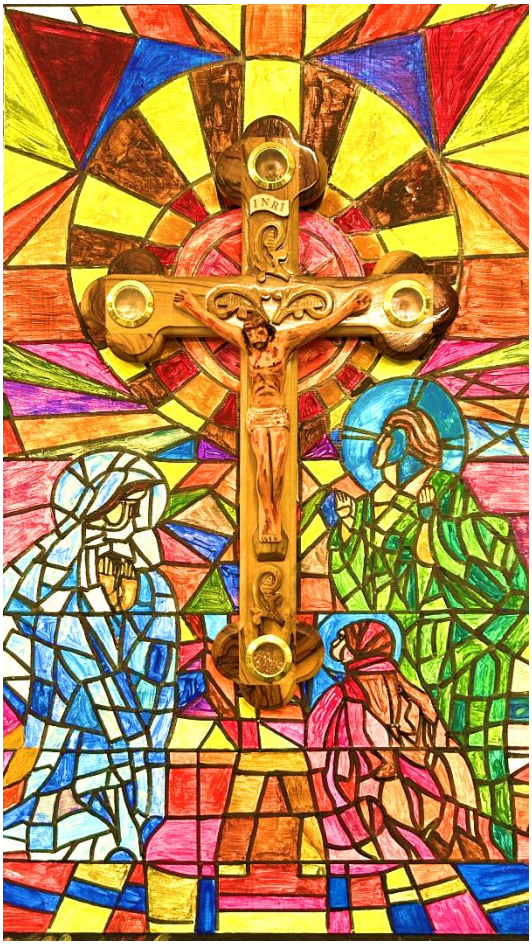
- Art teaches you that every piece can tell a story and communicate feelings that may never be spoken aloud.

- Throughout the course, I also learned important skills such as time management, adaptability and critical thinking, especially when responding to honest feedback and improving my work.

- Being surrounded by other young, creative minds in the class also helped me generate new ideas and gain inspiration from different perspectives and styles.

- My teacher was always there to support and guide me using their years of experience and understanding of what the exam board is looking for.

- I would recommend GCSE Art to students who are passionate about creativity and interested in pursuing a creative career in the future, as dedication and genuine interest are key to enjoying and succeeding in the subject.



Uniform Update

Further to the letter from Mrs Fegan regarding school uniform sent to parents in April:

- The school blazer and school kilt will remain compulsory branded items, as they are central to our school identity and are designed to be hard-wearing and used over several years.
- From September, the V-neck jumper will change to a plain green V-neck jumper, unbranded, which can be purchased from a wide range of retailers, allowing families greater choice and better value for money. Students in years 8-11 in September may continue to wear jumpers with the coloured band if they have already been purchased.
- Students who do not wish to wear the kilt have the option of trousers, which are currently green and branded at Key Stage 3 and black and unbranded at Key Stage 4.
- The third compulsory item is the Black LSU polo for PE.

Please find below a uniform checklist which clearly explains which items are compulsory branded items and which are generic items.

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Uniform Checklist

- **Dark green blazer with LSU School Badge**
- Dark bottle green V-necked jumper (sweatshirts/hoodies are not permitted)
- **La Sainte Union kilt (length must be at the knee or longer)** or Dark bottle green trousers for Y7-Y11 (Y10 & Y11 may wear black trousers)
- White socks or black tights
- Black flat leather shoes (not boots or ankle kicker boots) [no other type/style or material allowed]
- Dark green cagoule *and/or* dark green fleece jacket
- White **V neck** shirt

PE Kit

- **Black LSU polo**
- Black rain jacket
- Black joggers or skort or shorts (All shorts and skorts should reach fingertip length or longer when standing)
- Bottle green PE bag plain

Items in **green** are compulsory branded items which can be purchased from Stevensons.

We welcome donations of second-hand uniform items in good condition – please bring to reception, please contact Mrs Di Zazzo if you are in need of any uniform items and she can check our second-hand stock..

Thank you for your continued support and for working with us to ensure that our uniform remains **smart, practical, sustainable and affordable**, while supporting the high standards and positive ethos of our school. We would welcome your opinions on our current uniform and the provider we use for compulsory items, please take a moment to complete this short survey: La Sainte Union School Uniform – Fill in form

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DT

Year 9 students enjoyed cooking potato cakes with onions grown in school. We have a number of raised beds where the students can learn how to grow fruit, vegetables and herbs.

Careers News

JOB OF THE WEEK - EPISODE #280 - DEMOLITION OPERATIVE

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Report card for La Sainte Union can be accessed here:

https://camden.schoolreport.org.uk/school/index.html?schoolId=2025401

Alternatively, you can scan this QR code with your phone's camera:

Year 7 to 10 - PSHE Summer assessment (a PowerPoint presentation for KS3 and an essay for KS4).

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